Objective:
This intensive course is offered to help students improve oral presentation skills in English and acquire a comprehensive set of skills which are necessary for academics and professionals.

Course:

◆ Course A: Weekdays September 7-11 5 days
  ① 9/7(Mon) ② 9/8(Tue) ③ 9/9(Wed) ④ 9/10(Thu) ⑤ 9/11(Fri)

◆ Course B: Weekdays September 14-18 5 days
  ① 9/14(Mon) ② 9/15(Tue) ③ 9/16(Wed) ④ 9/17(Thu) ⑤ 9/18(Fri)

◆ Course C: Weekdays September 7-18 10 days
  ① 9/7(Mon) ② 9/8(Tue) ③ 9/9(Wed) ④ 9/10(Thu) ⑤ 9/11(Fri)
  ⑥ 9/14(Mon) ⑦ 9/15(Tue) ⑧ 9/16(Wed) ⑨ 9/17(Thu) ⑩ 9/18(Fri)

Lesson Fee: Free

Class Schedule: 6pm ~ 8:10 pm (including a 10-minute break) Classes will be held online using ZOOM, by native English speaking instructors.

Class Size: Approximately 6-8 students per class. Students will be placed according to the proficiency level. Level-check interview will be done online on August 17, 18, or 19, between 5:30pm ~ 8pm. The interview will take about 10 minutes per person.

Contents: Discussion & Presentation

Eligibility:
1. Applicants must be an undergraduate student of Faculty of Agriculture, or a graduate student of Graduate School of Agricultural and Life Sciences, as of September 1, 2020 (Research Students are not qualified.)
2. Students whose attendance falls below the minimum attendance requirement (80%) are ineligible for this course.

Notes:
1. Consult your supervisor before submitting an application from.
2. Avoid last minute cancellation.

Sign Up period:
August 4th (Tue) ~ August 15th (Sat) *first-come-first-served basis. Availability limited to 40 students (20 undergraduate, 20 graduate).

Result Notification: Result will be notified by late August.

Register: register through Nichibei Kaiwa Gakuin website
https://forms.gle/6gGXJ7xH72nqozPHA

*For details, please refer to the syllabus:

Inquiry: OICE: ☎ 03-5841-8122 Email: oice.a@gs.mail.u-tokyo.ac.jp
Improving discussion and presentation skills through critical thinking

Seminar Schedule

Course A: Weekdays from September 7-11  5 days
① 9/7(Mon)  ② 9/8(Tue)  ③ 9/9(Wed)  ④ 9/10(Thu)  ⑤ 9/11(Fri)

Course B: Weekdays from September 14-18  5 days
① 9/14(Mon)  ② 9/15(Tue)  ③ 9/16(Wed)  ④ 9/17(Thu)  ⑤ 9/18(Fri)

Course C: Weekdays from September 7-18  10 days
① 9/7(Mon)  ② 9/8(Tue)  ③ 9/9(Wed)  ④ 9/10(Thu)  ⑤ 9/11(Fri)
⑥ 9/14(Mon)  ⑦ 9/15(Tue)  ⑧ 9/16(Wed)  ⑨ 9/17(Thu)  ⑩ 9/18(Fri)

Level
- Advanced: CEFR B2~C1
- Upper-Intermediate: CEFR A2~B1

<table>
<thead>
<tr>
<th>Level</th>
<th>CEFR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>B2~C1</td>
</tr>
<tr>
<td>Upper-Intermediate</td>
<td></td>
</tr>
<tr>
<td>Intermediate</td>
<td>A2~B1</td>
</tr>
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</table>

Test Scores:

<table>
<thead>
<tr>
<th>Level</th>
<th>CEFR</th>
<th>GTEC</th>
<th>IELTS</th>
<th>TEAP</th>
<th>TOEFL</th>
<th>TOEIC</th>
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</thead>
<tbody>
<tr>
<td>C2</td>
<td></td>
<td></td>
<td>9.0</td>
<td>8.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C1</td>
<td>1400</td>
<td>1150</td>
<td>8.0</td>
<td>7.7</td>
<td>400</td>
<td>375</td>
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<tr>
<td>B2</td>
<td>1349</td>
<td>1190</td>
<td>6.5</td>
<td>5.5</td>
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<tr>
<td>B1</td>
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<td>960</td>
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<td>4.0</td>
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<tr>
<td>A2</td>
<td>959</td>
<td>690</td>
<td>4.0</td>
<td>3.0</td>
<td>224</td>
<td>211</td>
</tr>
<tr>
<td>A1</td>
<td>689</td>
<td>270</td>
<td>3.0</td>
<td>2.0</td>
<td>135</td>
<td>125</td>
</tr>
</tbody>
</table>

Level B2~C1:
- GTEC: 1000 ~ 1499
- IELTS: 7.5 ~ 9.0
- TEAP: 350 ~ 400
- TOEFL: 60 ~ 99
- TOEIC: 690 ~ 830

Level B1~A2:
- GTEC: 600 ~ 999
- IELTS: 5.0 ~ 7.0
- TEAP: 220 ~ 340
- TOEFL: 50 ~ 59
- TOEIC: 500 ~ 660

Level A1:
- GTEC: 270 ~ 599
- IELTS: 3.0 ~ 4.5
- TEAP: 135 ~ 211
- TOEFL: 20 ~ 49
- TOEIC: 300 ~ 500
### Advanced/Upper-Intermediate

**Improving discussion and presentation skills through critical thinking**

| Objectives | • Students will be able to give short individual presentations, lead Q & A sessions, and give structured feedback (on their self-chosen research topics).  
• Students will improve their logical speaking skills and develop critical thinking through discussion/debate and presentation activities.  
• By examining research topics, analyzing, and solving problems, students will improve their English skills as well as broaden their worldview, contributing greatly to their academic success in a global setting.  
• Students will analyze issues, determine their impact, and find solutions to related problems, while demonstrating critical thinking reasoning. |
| Level | Advanced (CEFR B2-C1) |
| Teaching Materials | Reference Guide (IEC Nichibei Kaiwa Gakuin)  
Research questions, graphs/charts (IEC Nichibei Kaiwa Gakuin) |
| Schedule | Refer to seminar schedule |
| Instructor | Nichibei Kaiwa Gakuin Instructor |
| Note | Topics taken up in course A and B are different.  
Topics take up in courses, September 2020 are different from those in courses March 2020. |

#### Flow of class / Skills to Acquire

<table>
<thead>
<tr>
<th>Steps</th>
<th>Think</th>
<th>Analyze</th>
<th>Solve</th>
<th>Evaluate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tasks</td>
<td>Think, discuss, &amp; present research</td>
<td>Analyze information from graphs and charts</td>
<td>Solve problems with new ideas</td>
<td>Evaluate solutions</td>
</tr>
</tbody>
</table>
| Skills | Summarizing skills  
Presentation skills  
Analyzing skills  
Organization skills  
Thinking skills | Communication skills  
Decision-making skills  
Problem-solving skills  
Active listening skills  
Creative thinking skills  
Reasoning skills |

※ Syllabus contents will be adjusted based on students’ level and needs.
### Intermediate

#### Improving discussion and presentation skills

**Objectives**
- Students will improve logical speaking skills and develop critical thinking through discussion and presentation activities.
- Students will learn how to express their opinions clearly and logically while taking part in pair/group discussions and making group/individual presentations.
- By examining video materials, students will not only improve their English skills but will also broaden their worldview, which will contribute greatly to their academic success in a global setting.

**Level (CEFR)**
Intermediate (A2~B1)

**Teaching material**
Intermediate: Nichibei Kaiwa Gakuin Original Handouts

**Schedule**
Refer to Seminar Schedule

**Instructor**
Nichibei Kaiwa Gakuin Instructor

**Note**
Different Topics will be taken up in Course A and B at each level

### Flow of Courses A & B

<table>
<thead>
<tr>
<th>Homework (from 2nd day)</th>
<th>Discussion</th>
<th>Presentation</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read articles/watch video materials</td>
<td>Take part in pair/group discussions on a given topic</td>
<td>Give presentations in groups/individually on a given topic</td>
<td>Receive peer/ instructor feedback</td>
</tr>
</tbody>
</table>

※ Syllabus contents will be adjusted based on students’ level and needs.